

Annual Call for Quality Schools 1.0

In-District Charter Applications, 1882 Partnerships and Management Agreements, and Performance Contracts

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Mohammed Choudhury, Chief Innovation Officer



Current SAISD In-District Charters

2001 - Hawthorne Academy (<i>revise</i>)	2015 - St. Philip's ECH (<i>pc</i>)
2004 - Briscoe ES	2015 - Young Men's Leadership Academy (<i>pc</i>)
2004 - ML King Academy (<i>revise</i>)	2017 - Advanced Learning Academy
2007 - Barkley-Ruiz ES (<i>revise</i>)	2017 - CAST Tech HS (<i>1882</i>)
2007 - Bonham Academy (<i>revise</i>)	2017 - Lamar ES
2007 - Harris MS	2017 - Relay Labs Schools at Ogden ES (<i>1882</i>)
2007 - Irving MS (<i>revoke</i>)	2017 - Steele Montessori ES (<i>pc</i>)
2007 - Whittier MS (<i>revoke</i>)	2017 - Twain Dual Language Academy (<i>pc</i>)
2007 - Young Women's Leadership Academy	2018 - Irving Dual Language Academy (<i>pc</i>)
2010 - Rhodes MS (<i>revoke</i>)	2018 - Democracy Prep at Stewart ES (<i>1882</i>)
2010 - Travis ECHS (<i>pc</i>)	2018 - Relay Lab Schools at Storm ES (<i>1882</i>)
2015 - Davis MS (<i>pc</i>)	2018 - Texans Can at Highlands HS (<i>1882</i>)

revise = School's charter will be recommended for revision in May.

revoke = School's charter will be recommend for revocation in May.

pc = School's performance contract will be revised in Fall 2019 to align with EL(LOCAL).

1882 = In-district charter schools with an existing (TEA-approved) SB 1882 partnership.

Annual Call for Quality Schools 1.0 – Overview

- The Annual Call for Quality Schools is the District's annual process to request and approve proposals from current campus leaders to redesign existing schools and develop new school models in the form of in-district charter schools.
- By becoming in-district charters, schools will receive increased autonomy over time, talent, and resources in return for greater accountability in the form of a performance contract.

www.innovatesaisd.org

Annual Call 1.0 Timeline – Overview

Aug. 15, 2018	Annual Call opens, new website is live
Sep. 19, 2018	Letters of Intent due
Sep. – Nov., 2018	Applicant training workshops
Nov. 14, 2018	Part 1 of Application due (draft)
Nov. 30, 2018	Feedback on Part 1 Application draft
Jan. 29, 2019	Final Applications due
Feb. 2019	Applications reviewed and evaluated
Mar. 25, 2019	Board of Trustees approval

Office of Innovation Support (1/2) – Overview



THE DISTRICT'S **ANNUAL CALL**

We're partnering with SAISD educators to leverage their skills and past

WHAT IS INNOVATE SAISD

Best Practices

- + Autonomy
- + Data Reflection
- + Governance
- + Mission & Goals
- + Parent & Community Engagement
- + School Design
- + Senate Bill 1882 Partnerships

Workshops & Office Hours

The Office of Innovation will host a variety of workshops and office hours to support applicants through the process.

- + Workshop Materials
- + Office Hours

[See Workshop Dates >](#)

Local & State Standards

- + State Law on District Charter Schools
- + SAISD Enrollment Policy
- + SAISD Charter Policy

Office of Innovation Support (2/2) – Overview

- Comprehensive resources at www.innovatesaid.org, including FAQ, application documents, petition forms, best practice resources, and workshop materials
- 6 in-person training workshops open to all applicants
- One-on-one assistance for applicant team members at their invitation
- Detailed feedback on application drafts
- Open office hours from 4:00 – 7:00 p.m. every Tuesday and Thursday from October thru January

Annual Call 1.0 – Eligible Staff and Parent Support (1/2)

School	Charter Status	Staff % Support*	Parent % Support*	Proposed SB 1882 Partner
Advanced Learning Academy**	Update	N/A – Startup School		CAST Network – <i>Existing partner</i>
CAST Med	New	N/A – Startup School		
YWLA	Revision	N/A – Startup School		Young Women’s Preparatory Network – <i>New partner</i>
YWLA Primary	New	N/A – Startup School		
Carroll ECE	New	100%	84%	High Scope – <i>New Partner</i>
Tynan ECE	New	94%	86%	
Bowden ES	New	89%	85%	School Innovation Collaborative – <i>New Partner</i>
Gates ES	New	84%	88%	
Lamar ES**	Update	100%	81%	

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

**ALA and Lamar’s charters received technical updates to align with board policy and state law. Lamar’s staff and parent support numbers are for the original charter application.

Annual Call 1.0 – Eligible Staff and Parent Support (1/2)

School	Charter Status	Staff % Support*	Parent % Support*	Proposed SB 1882 Partner
Briscoe ES	Revision	100%	78%	Texas Council for International Studies – <i>New Partner</i>
Burbank HS	New	72%	57%	
Fenwick Academy	New	97%	85%	
Harris MS	Revision	94%	68%	
Huppertz ES	New	74%	70%	
Jefferson HS	New	71%	54%	
Woodlawn Academy	New	93%	76%	
Woodlawn Hills ES	New	87%	71%	
Ball Academy	New	72%	80%	N/A

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

Annual Call 1.0 - Parent Petition Additional Details (1/2)

School	Of Total Parents, % Who Submitted a Petition	Of Parents Who Submitted, % Yes Petitions	Of Parents Who Submitted, % No Petitions
Advanced Learning Academy**	N/A – Startup School		
CAST Med	N/A – Startup School		
YWLA	N/A – Startup School		
YWLA Primary	N/A – Startup School		
Carroll ECE	85%	99%	1%
Tynan ECE	95%	91%	9%
Bowden ES	86%	98%	2%
Gates ES	89%	99%	1%
Lamar ES**	86%	94%	6%

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

**ALA and Lamar’s charters received technical updates to align with board policy and state law. Lamar’s staff and parent support numbers are for the original charter application.

Annual Call 1.0 – Parent Petition Additional Details (2/2)

School	Of Total Parents, % Who Submitted a Petition	Of Parents Who Submitted, % Yes Petitions	Of Parents Who Submitted, % No Petitions
Briscoe ES	78%	100%	0%
Burbank HS	67%	85%	15%
Fenwick Academy	86%	99%	1%
Harris MS	69%	98%	2%
Huppertz ES	73%	97%	3%
Jefferson HS	54%	99%	1%
Woodlawn Academy	77%	99%	1%
Woodlawn Hills ES	75%	95%	5%
Ball Academy	87%	92%	8%

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

Annual Call 1.0 - Academic Models

School	Academic Model	School	Academic Model
Advanced Learning Academy*	Project-based learning, multi-age classrooms, Trinity lab school	Bowden	Project-based learning, AVID, SEL
CAST Med	STEM with focus on biomedical, medicine, and public health careers	Lamar*	Dual language, project-based learning, Trinity lab school
YWLA Secondary and YWLA Primary	STEAM, single gender, leadership	Gates	Blended learning, parent/teacher partnerships
Carroll ECE and Tynan ECE	Play-based learning, parent/teacher partnerships, SEL	Briscoe, Burbank, Fenwick, Harris, Huppertz, Jefferson, Woodlawn, Woodlawn Hills	International Baccalaureate
Ball	STEAM, project-based learning		

*Existing charter; academic model is not changing.

School Autonomy Requests – Overview

Schools in Annual Call 1.0 requested multiple autonomies to more effectively implement their model and achieve their goals.

Time	Create their own schedule, calendar or grading periods that align to academic model and community needs; opt-out of specific mandated district trainings; etc.
Talent	Determine how to structure campus-based professional development; expand hiring protocols; create new staff positions within school's allotted funds and allocations; customize the staff appraisal process; etc.
Resources	Develop own school budget within district allocated staffing and budget formulas; convert positions to dollars/convert dollars to positions; more flexibility in selecting partners; etc.

Senate Bill 1882 – Existing Partnerships Overview

SAISD is partnering with non-profit organizations pursuant to SB 1882 to bring greater resources, expertise, and autonomy to SAISD schools.

Current SB 1882 in-district charter partnerships:

- **CAST Network:** CAST Tech High School (Innovation Pathway)
- **Texans Can Academies:** Texans Can at Highlands High School (Innovation Pathway)
- **Relay Lab Schools Texas:** Ogden and Storm Academies (Turnaround Pathway)
- **Democracy Prep Public Schools:** Stewart Academy (Turnaround Pathway)

Senate Bill 1882 – New and Expansion Partnerships Overview

New and expanded partnerships being proposed through the Annual Call 1.0:

- Young Women's Preparatory Network
- Texas Council for International Studies
- High Scope Educational Research Foundation
- School Innovation Collaborative
- CAST Network

Employees at these schools will be district employees. The school's charter status does not impact an employee's contract.

CAST Network – Expanding Existing SB 1882 Partnership

CAST Tech High School

CAST Med High School

Advanced Learning Academy

CAST Network's mission is to maximize opportunities for its graduates and thereby reinvent schooling as an applied, project-based setting connected to high-wage jobs in peak local demand.

SAISD partnered with CAST to open CAST Tech High School in 2018.

Young Women's Preparatory Network – New SB 1882 Partnership

Young Women's Leadership Academy

Young Women's Leadership Academy Primary

YWPN's mission is to support single-gender, college-preparatory, public education in Texas and beyond, giving young women the academic and leadership skills to achieve success in college and in life.

YWPN has been the supporting partner for YWLA since the school's founding in 2007.

Texas Council for International Studies – New SB 1882 Partnership

Briscoe ES	Burbank HS
Fenwick ES	Harris MS
Huppertz ES	Jefferson HS
Woodlawn Academy	Woodlawn Hills ES

Texas Council for International Studies' mission is to partner with Texas school districts to achieve the highest quality implementation of the International Baccalaureate program.

TCIS is supported by Texas IB Schools, the most respected provider of IB professional development in Texas.

High Scope Educational Research Foundation – New SB 1882 Partnership

Carroll Early Childhood Education Center

Tynan Early Childhood Education Center

High Scope Educational Research Foundation's mission is to ensure every child receives a high-quality, equitable early education.

Founded in 1970, High Scope is a nationally-recognized expert in early childhood research and curriculum design across the birth through age eight continuum.

School Innovation Collaborative – New SB 1882 Partnership

Bowden Academy

Lamar Elementary School

Gates Elementary School

School Innovation Collaborative's mission is to develop, empower and support great school leaders to design and lead partner networks resulting in more great Texas schools.

SIC's flagship school leaders are partnering with Rice University to co-create a Partner Design Lab – which will serve as a learning community where leaders will develop and share best practices for managing multiple schools.

Performance Accountability

- All charter schools are held to rigorous performance contracts that are monitored annually
- SB 1882 partners must adhere to a Management Agreement that includes a performance contract, audit provisions, and district/partner collaboration requirements
- The Board of Trustees will review all charters on a 3 to 5 year cycle to determine whether to renew charters or revoke or place them on probation, in accordance with EL(LOCAL) and Tex. Ed. Code 12.0531 & 12.061

TEA Approval Process for SB 1882 Partnerships

1. **SAISD Board approves** charter applications, management agreements, and performance contracts
2. District submits **SB 1882 applications to TEA by April 1**
3. TEA reviews SB 1882 applications
4. **TEA conducts interviews of district and campus staff and partner organizations**
5. TEA expects to **approve or deny all applications by June 30**

QUESTIONS?